






Annual Action Plan

Year: 2018

School/College: St Patrick's School St George

Teaching and Learning				
Exemplary teaching and learning leads to continuous improvement in student learning outcomes				
<p>Strategic Intent: Integrate high yield strategies and learner-centred approaches in every classroom in all curriculum areas</p>	<p>Target (Built on base line data) Throughout 2018 to effectively engage in the Visible Learning Lighthouse School Project. For the staff to gain a greater understanding and implement Visible Learning Framework in to their daily practice.</p>	<p>Key Improvement Strategies</p> <ul style="list-style-type: none"> • Across the school, we will use the consistent language of: What are you learning? How are you going? How do you know this? What do you need to do to improve the work? • Learning Intentions and success criteria will be used across all classes • Learning Walks will be implemented • Engage in the Corwin series of Professional Development 	<p>Resources <i>Human(School, System, Other)</i></p> <ul style="list-style-type: none"> • Leadership Team – learning walks • Corwell <p><i>Financial</i></p> <ul style="list-style-type: none"> • Release days / time with Visible Learning Staff <p><i>Professional</i></p> <ul style="list-style-type: none"> • All staff will engage with the use of PLC/PLT 	<p>STATUS</p> <p><input type="checkbox"/> Not Started <input checked="" type="checkbox"/> Started <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>
<p>Strategic Intent: Build capacity of all staff to collect and use data to track student progress and inform pedagogy</p>	<p>Target (Built on base line data) Set aside time each term for in-depth analysis of spelling by all teachers, to discuss student data, seeking to identify strategies for continuous improvement in learning.</p>	<p>Key Improvement Strategies</p> <ul style="list-style-type: none"> • Time will be provided in PLCs and PLTs to look at NAPLAN trends, data in spelling • Each team will highlight specific strengths and weakness and adjust curriculum pedagogies to assist with learning • Planning will need to show evidence of these adjustments • Formative and summative assessment will be brought to PLCs and PLTs, the data will be interrogated • Middle leader to engage in termly conversations about expectations of planning and assessment (Routine and Inquiry) 	<p>Resources <i>Human(School, System, Other)</i></p> <ul style="list-style-type: none"> • Leadership Team • Class Teachers • EO from TCS – Bec McGregor <p><i>Financial</i></p> <ul style="list-style-type: none"> • Allocation of Time / Release • TCS personal to liaise with Middle Leader and Principal <p><i>Professional</i></p> <ul style="list-style-type: none"> • All staff have template, knowledge and understanding of why / whet are doing and the purpose behind it 	<p>STATUS</p> <p><input type="checkbox"/> Not Started <input checked="" type="checkbox"/> Started <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>

	<p>By the end of term two, the reading data wall will be updated and shared between teaching staff</p>	<ul style="list-style-type: none"> Promote the use of data to inform improvement inc all St Patrick members to partake in surveys, data collection tools etc Teacher conversation around best practice pedagogy to be timetabled Begin collaboratively planning to incorporate learning experiences for high achieving, highly motivated and high potential students into the pedagogy of day to day classroom activities 	<p>Resources <i>Human(School, System, Other)</i></p> <ul style="list-style-type: none"> Leadership Team Class Teachers EO from TCS – Bec McGregor <p><i>Financial</i></p> <ul style="list-style-type: none"> Allocation of Time / Release TCS personal to liaise with Middle Leader and Principal <p><i>Professional</i> All staff have template, knowledge and understanding of why / what are doing and DLP data analysis</p>	
<p>Strategic Intent: Create and sustain communities of practice which facilitate collective efficacy</p>	<ul style="list-style-type: none"> Target (<i>Built on base line data</i>) By the end of the year teachers have developed a collaborative sense of teacher efficacy and purpose 	<p>Key Improvement Strategies</p> <ul style="list-style-type: none"> Establishment of Learning Walks / PLC / PLTs that use data to inform teaching All staff members will undergo Learning Walks with Leadership Team Agreed set of protocols, standards and criteria on what to look for Collective agreed template created. Data recorded and shown back to staff for discussion Regular termly meetings with Student Support meetings with LST, Principal and Class Teacher – 4 times a year 	<p>Resources <i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> Admin Team Class Teachers <p><i>Financial</i></p> <ul style="list-style-type: none"> Time in PLC <p><i>Professional</i></p> <ul style="list-style-type: none"> Written studies / professional readings of inclusive school culture against individuality Visible learning will open collective efficacy for teachers 	<p>STATUS</p> <p> <input type="checkbox"/> Not Started</p> <p> <input checked="" type="checkbox"/> Started</p> <p> <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>

Mission and Identity

All students encounter Jesus Christ through the exemplary teaching of Religious Education and the faith practices of the school

<p>Strategic Intent: Provide faith formation for students and staff which enhances the teaching of RE and the religious life of the school</p>	<p>Target <i>(Built on base line data)</i></p> <p>All permanently appointed teachers of Religious Education have or are working towards gaining the appropriate accreditation to teach Religious Education.</p> <p>Throughout the year involve staff and families in parish activities and services</p>	<p>Key Improvement Strategies</p> <ul style="list-style-type: none"> Retreat with Susan Seaton to be finalised about Mindfulness and its importance in our life Creating a balance between work and life, school and home School to engage in PD for Religious Education Regular meetings with APRE and class teachers (once per term) Creation of family Sunday mass once a term Staff expectations about liturgical celebrations at end of Religious Units – celebrations Encourage families, parishioners to attend these events Regular meetings with APRE, Parish Priest and Principal (one a week) 	<p>Resources</p> <p><i>Human (School, System, Other)</i></p> <ul style="list-style-type: none"> Mission and Identity Team to assist with Religious PD / PL@CS PD Admin Team Class Teachers Parish Priest <p><i>Financial</i></p> <ul style="list-style-type: none"> Susan Seaton - retreat <p><i>Professional</i></p> <ul style="list-style-type: none"> Susan Seaton – retreat APRE – Nichole 	<p>STATUS</p> <p>● <input type="checkbox"/> Not Started ● <input checked="" type="checkbox"/> Started ● <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>
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Continual Renewal

Effective review and improvement strategies and practices inform planning and decision making

<p>Strategic Intent: Effectively apply the cyclical renewal processes to inform strategic planning</p>	<p>Target <i>(Built on base line data)</i></p> <p>During the year develop a behaviour support plan that incorporates the complete BAIT program</p> <p>Build a school culture of coherence and continuity into the learning experiences of the students as they move through the school.</p> <p>Throughout the year strengthen the links with the local community, particularly those that offer learning experiences for the students that the school cannot provide.</p>	<p>Key Improvement Strategies</p> <ul style="list-style-type: none"> Creation of a behaviour support plan in line with the BAIT behaviour management Peter Simpson and his team (Professional Standards) will speak with whole staff about expectations as an employee of TCS Staff memo sent out via email Sunday evening to all staff plus staff sign on weekly diary Principal to explore other local opportunities for students to help with learning opportunities Newsletter adjustments with restrictions on content and word limit. 	<p>Resources</p> <p><i>Human(School, System, Other)</i></p> <ul style="list-style-type: none"> All St Patrick's Staff TCS – Professional Standards Team <p><i>Financial</i></p> <ul style="list-style-type: none"> Resources were applicable <p><i>Professional</i></p> <ul style="list-style-type: none"> Obtain assistance from TCS Professional Development for all staff 	<p>STATUS</p> <p>● <input type="checkbox"/> Not Started ● <input checked="" type="checkbox"/> Started ● <input type="checkbox"/> Completed</p> <p>EVIDENCE</p>
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Sustainable Resourcing and Stewardship

Prudent stewardship of physical, human and financial resources maximize student learning outcomes

Strategic Intent: Ensure policies and procedures support high standards of evidence-based decision-making, transparency, accountability and governance	Target <i>(Built on base line data)</i> Investigate the feasibility of Pre-Prep and before and after school care as viable options for St Patrick's.	Key Improvement Strategies <ul style="list-style-type: none"> • Meetings with Paul Bryant about the establishment of Kindy for 2019 • Donna Muir to assist with planning and implementation • Create more opportunities to foster the development and life of reading throughout the school by: <ul style="list-style-type: none"> - Reading week/s themes - Reading night certificates 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> • Paul Bryant and Donna Muir - TCS <i>Financial</i> <ul style="list-style-type: none"> • Resources, space and population demographics <i>Professional</i> <ul style="list-style-type: none"> • On-going and clear communication from all sides 	STATUS ● <input type="checkbox"/> Not Started ● <input checked="" type="checkbox"/> Started ● <input type="checkbox"/> Completed EVIDENCE
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School Priorities

Set from School Strategic Plans, EiCE renewal processes and RADII satisfaction surveys

Strategic Intent: Develop and maintain policies and procedures support high standards of evidence-based decision-making, transparency, accountability	Target <i>(Built on base line data)</i> Provide parent information sessions about school priorities once per term . By end of term one the school will promote clear communication around the Arts and PE program with parents.	Key Improvement Strategies <ul style="list-style-type: none"> • Provide more opportunities for parents and the St Patrick's community to be informed / communicated in school goals, initiatives etc • Topics will include (a) Spelling, (b) Modelled/Shared/Guided Reading (c) Cyber Safety (TCS to assist) • Through the forum of P and F meetings the school to provide clear communication and information around programs including Music, Drama, Physical education and Dance – programmed information • LAPs will assist with clear goals, aims and purpose behind program 	Resources <i>Human(School, System, Other)</i> <ul style="list-style-type: none"> • Principal, APRE, Class Teachers Bec McGregor - TCS <i>Financial</i> <ul style="list-style-type: none"> • Booklet, pamphlet <i>Professional</i> <ul style="list-style-type: none"> • Teaching strategies, modelling of explicit practices 	STATUS ● <input type="checkbox"/> Not Started ● <input checked="" type="checkbox"/> Started ● <input type="checkbox"/> Completed EVIDENCE
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Principal: Brendan Redinger

Senior Education Leader: Suzanne Cavanagh

Date: 23/11/2017